

Home Start School

April 12th-April 16th

Monday 04/12/2021 Lessons

Weekly Concepts Overview:

Sight Word: but, not

Word Practice: digraph ch

Writing: Journal time

ELA: Oviparous and Viviparous Animals

Math: Intro. to Time

Phonics:

Now that all letters have been taught, continue to practice any letters and letter sounds that your child has not mastered. Practice blending the letters to make CVC words.

Sight Word:

1. Introduce the sight word “but” by showing the video:

https://www.youtube.com/watch?v=CZuy303JFDs&ab_channel=HaveFunTeaching

2. Ask, “Can you think of a sentence that uses the word “but?” Write down your child’s responses on a paper or blue journal and underline the word “but” in the sentence.

Word Practice: Digraph- ch

When two letters come together to make one different sound, this is a digraph.

1. Introduce the ch digraph with this video:

https://www.youtube.com/watch?v=FWg2uzAuSe4&ab_channel=JackHartmannKidsMusicChannel

2. Complete a page from the CH digraph packet.

Writing:

The goal of Kinder is to be able to write a nice sentence using a capital letter, spaces, neat handwriting, punctuation and right word order so it makes sense. Continue to use writing time as a journaling time 10 minutes every day.

ELA: Oviparous animals

1. Explain that animals that hatch from an egg are called oviparous animals. Animals that don't hatch from an egg are called viviparous.


2. Watch this video to learn more about it:

https://www.youtube.com/watch?v=FeCzAuLpSqQ&ab_channel=PlanetNutshell

3. Go to <https://www.pebblego.com/> and log in using username: 

4. Choose an animal that you know lays eggs and try to find an article about them. Read through the article. Once done, have your child draw a picture of the animal and write one thing they learned about it in their journal.

Math:

1. Go to <https://jr.brainpop.com/> and log in using username 
2. Search for “Time to the Hour” and watch the video.
3. Complete a page in the Time Packet.

Tuesday 04/13/2021 Lessons

Phonics:

Now that all letters have been taught, continue to practice any letters and letter sounds that your child has not mastered. Practice blending the letters to make CVC words.

Sight Words:

1. Complete the Sight Word Practice page for “but.”

Word Practice: -

1. Watch this other video about the digraph ch:
https://www.youtube.com/watch?v=8JmCrl4FHj8&ab_channel=ScratchGarden
2. Complete a page from the CH digraph packet.

Writing:

The goal of Kinder is to be able to write a nice sentence using a capital letter, spaces, neat handwriting, punctuation and right word order so it makes sense. Continue to use writing time as a journaling time 10 minutes every day.

ELA:

1. Read the book Chickens Aren't the Only Ones here:

https://www.youtube.com/watch?v=iXmySkYDXho&ab_channel=MattahuntElementarySchool

2. Print out and cut apart the sorting cards. Spend some time sorting the pictures into two stacks. One for oviparous animals and one for viviparous animals.

Math:

1. Watch this video about telling time to the hour.

https://www.youtube.com/watch?v=TaFQslk37xg&ab_channel=Mr.R.%27sSongsforTeaching

2. Complete a page in the Time Packet.

Wednesday 04/14/2021 Lessons

Phonics:

Now that all letters have been taught, continue to practice any letters and letter sounds that your child has not mastered. Practice blending the letters to make CVC words.

Sight Word:

1. Introduce the sight word “not” by showing the video:

https://www.youtube.com/watch?v=dbmPo-r2ib0&ab_channel=MissMolly

2. Ask, “Can you think of a sentence that uses the word “not?” Write down your child’s responses on a paper or blue journal and underline the word “not” in the sentence.

Word Practice:

1. Complete a page from the CH digraph packet.

Writing:

The goal of Kinder is to be able to write a nice sentence using a capital letter, spaces, neat handwriting, punctuation and right word order so it makes sense. Continue to use writing time as a journaling time 10 minutes every day.

ELA:

1. Read through the What Hatches PDF. See if your child can guess what animal it is talking about based on the clues.

Math:

1. Complete a page in the Time Packet.

Thursday 04/15/2021 Lessons

Phonics:

Now that all letters have been taught, continue to practice any letters and letter sounds that your child has not mastered. Practice blending the letters to make CVC words.

Sight Word:

1. Print and read the not sight word book.
2. First you should read, then have your child try. Point at the words as you go.
3. After reading, color the pages and have your child underline or circle any sight word they know: the, a, see, by, I, can, we, to, you, like, is, you, it, he, she, all, one, have, that, are, on, his, for, in, from, this, or, love, said, has, was, because, they, of, with, not

Word Practice:

1. Complete a page from the CH digraph packet.

Writing:

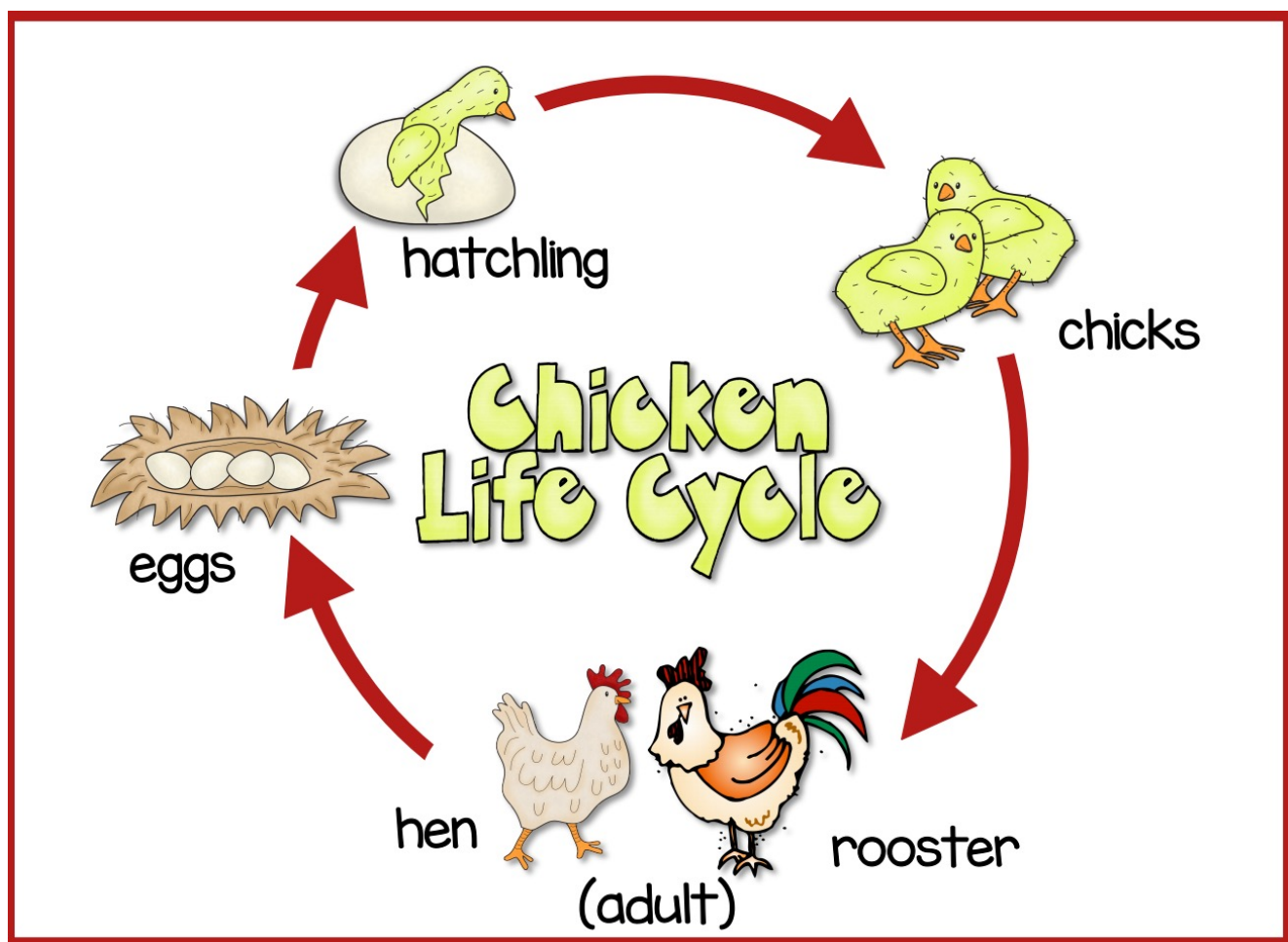
The goal of Kinder is to be able to write a nice sentence using a capital letter, spaces, neat handwriting, punctuation and right word order so it makes sense. Continue to use writing time as a journaling time 10 minutes every day.

ELA:

1. Watch this video to learn more about chickens:

https://www.youtube.com/watch?v=gt5CRD34BKM&ab_channel=FilmLegacies

2. Spend some time reviewing the chicken life cycle poster below. Can your child retell the life cycle in their own words?



Math:

1. Complete a page in the Time Packet.

Friday 04/16/2021 Lessons

Phonics:

Now that all letters have been taught, continue to practice any letters and letter sounds that your child has not mastered. Practice blending the letters to make CVC words.

Sight Words:

1. Re-read the sight word book for “not”
2. Complete the find the sight word “not” paper.

Word Practice:

1. Complete a page from the CH digraph packet.

Writing:

The goal of Kinder is to be able to write a nice sentence using a capital letter, spaces, neat handwriting, punctuation and right word order so it makes sense. Continue to use writing time as a journaling time 10 minutes every day.

ELA:

1. Complete the life cycle of a chicken craft like in the picture below.



Math:

1. Complete the Time Around the Room Activity. Cut apart the 12 clocks and tape/place them around your house. Give your child the recording sheet and have them write the correct time shown on the clock when they find one.