

Home Start School

Week of August 23-26

Tuesday 8/23/2022 Lessons

Weekly Concepts Overview:

Letter: T

Phonological Awareness: Introduce Rhyming

Reading and Concepts of Print: How to read a book/ Book parts

Writing: Pencil grip. You are an illustrator

Math: Numbers of the day 0-3

Phonics-

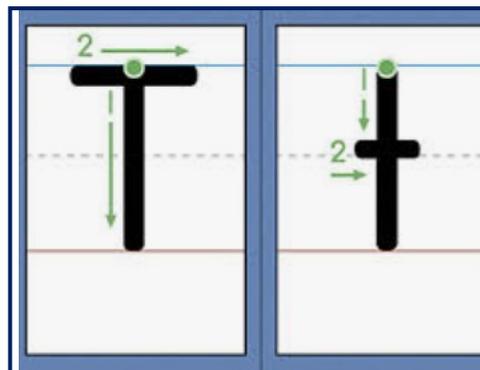
Letter: Tt

* Teach the letters in wholistic approach. The uppercase, lowercase, and all sounds should be taught together. Focus on proper letter formation.*

1. Introduce the letter Tt. Tt says /t/.

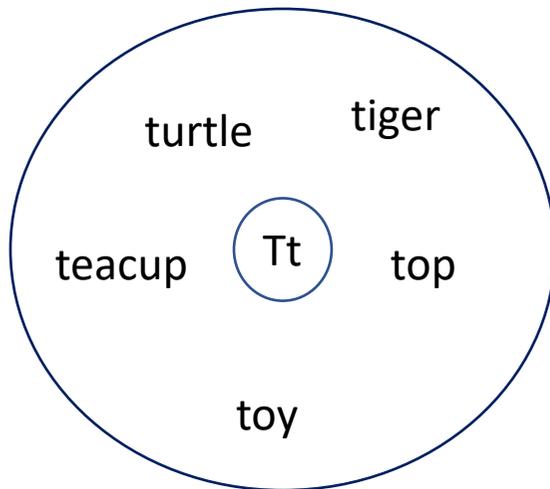
Practice “sky writing” the letter Tt. Have your child pretend to draw the letter Tt in the sky. Start with the uppercase. Point to the ceiling. Draw an invisible line in the air to the ground. Go back to the top and cross the Tt. Repeat using the lowercase letter. You can watch an example of skywriting capital letters here: <https://www.youtube.com/watch?v=SE-ljfAmZis>

Make sure you are using the proper letter formation.



Phonics Cont.

2. Ask, “Can you think of a word that starts with Tt?” Write down on paper/in a journal as many words as you and your child can think of in a circle map like shown.



Phonological Awareness: (recognizing and working with the sounds in a spoken language)

1. Ask you student to listen to you say the sentence, “A fat cat sat on a mat.” Ask if they notice anything about some of the words in the sentence. Repeat the words fat, sat, and cat. Explain that when words have the same sound at the end, they are called rhyming words. Can they think of any new words that rhyme with cat?

Reading and concepts of print:

1. You will need a children's book for this. Grab the book and hold it upside down and pretend you are about to read it. Your child may start laughing and tell you "No!" Flip it the right way, but now turn to the last page and pretend to start. Have fun with this! After the silliness, explain that books are held upright, and the pages are turned from left to right. The words on the pages are also read from left to right. Read the story together and have your finger glide underneath the sentence you are reading.
2. You will now ask your child to orally make a text-to-self connection. This is just when they can read a story and explain how it is connected to their real life in some way. If the story you read is about a truck, maybe they have ridden in a truck before? You can prompt them to use the sentence stem, "This story reminded me when..."

Writing:

You will need the story you just read, a paper or journal, and a pencil or crayon for your child to use.

1. Refer back to the story you just read. Look for the author's name on the front cover. Explain how the author wrote the words in the book. Look for the illustrator's name (if there isn't one, you can assume the author is also the illustrator.) Explain how the illustrator is the person who drew the pictures in the book.

2. In an excited voice, tell them that **THEY ARE AN ILLUSTRATOR TOO!** They can think of a story in their head and draw a picture!

3. Provide a paper or a writing journal and allow them to have a few minutes to draw a picture. This is free drawing time and may not last long at first. I like to set goals of maybe 2 minutes at first and build the time up. You can also turn on classical music during this time.

4. Have your child explain what their picture is about.

*While they are drawing, take note of your child's pencil grip. If they are struggling, consider showing them how to hold a pencil. More interventions can occur if pencil grip continues to be awkward. The goal is to develop into a Dynamic Tripod Posture.

Pencil Grip Development



Palmar-Supinate Grasp



Digital-Pronate Grasp



Static Tripod Posture



Dynamic Tripod Posture

Math:

Math in Kindergarten starts off slow, but builds quickly. Our goal is to build a firm foundation, which starts with the numbers.

Number of the day: Zero 0

1. Introduce the number 0 by watching the Sesame Street video at <https://www.youtube.com/watch?v=qZrTG07YMr4>
2. Ask: “What is the number of the day!?” Zero! Ask your child to clap 0 times (be silly with it!!) Stomp zero times. Sky write zero multiple times.
3. Throughout the day, try to find the number 0 around your house or community.

Wednesday 8/24/2022 Lessons

Phonics- Letter: Tt

1. Review the letter T by revisiting your Tt circle map from yesterday.

Watch the letter Tt video here:

<https://www.youtube.com/watch?v=1yl9p--gEIU> Have your child sky write along with the video.

2. Throughout the day, try to find other words that start with Tt.

Phonological Awareness:

Today we will work on finding words that rhyme in a sentence.

1. On a paper or in a journal write the sentence, "The frog is on a log." Read the sentence to your child pointing at the words as you read. Ask if they can find the two words that rhyme. Once they find the rhyming words, have your child circle them.
2. Do the same thing for the sentence, "The duck is stuck."

Writing:

Remind your child that they are an illustrator just like the people who draw the pictures in their favorite books! Have your child think about what they want their story to be about. It can be simple like what they had for breakfast or their favorite toy. Have your child draw their “story” for around 2-3 minutes in their writing journal.

Language Arts:

Today we are going to read or watch a book and orally respond to questions.

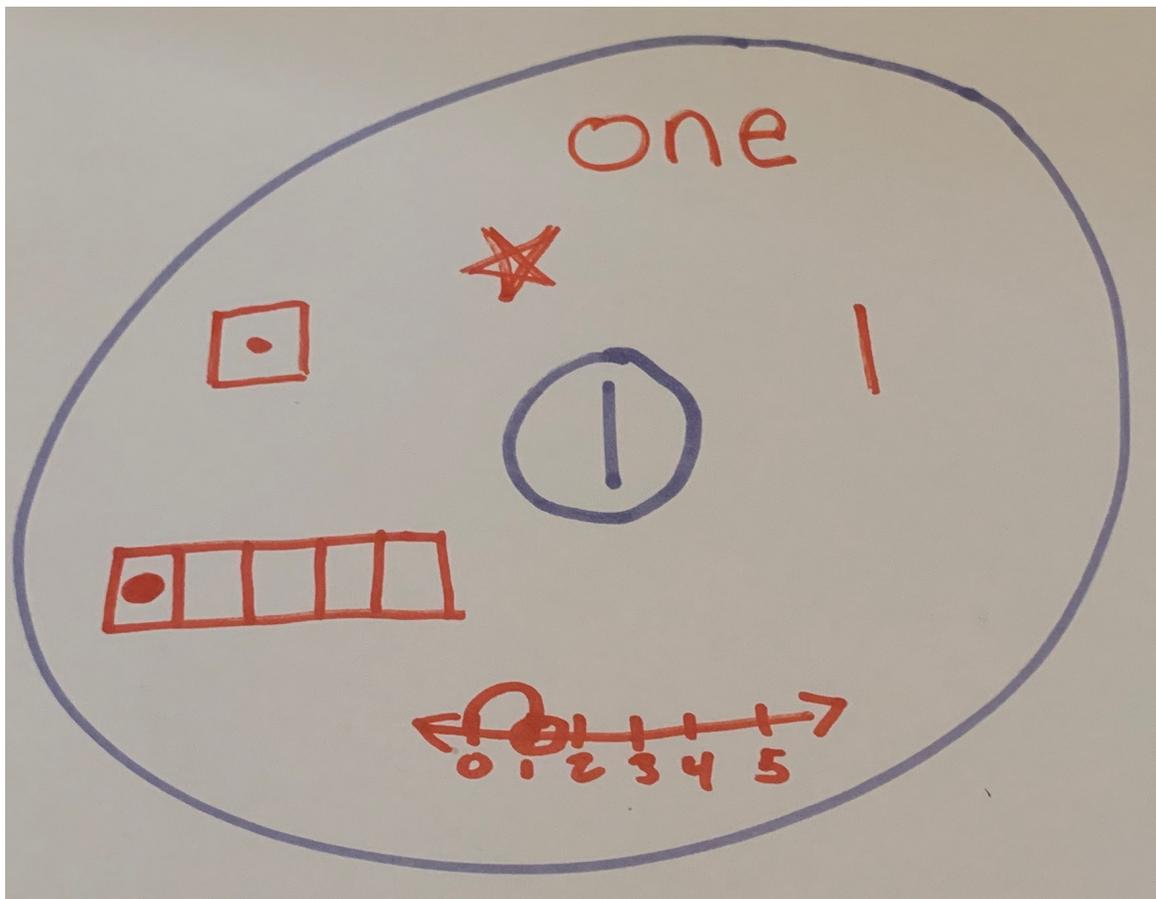
1. Read the book “Do Unto Otters” by Laurie Keller or watch it here: <https://www.youtube.com/watch?v=76XRI-1xfrM>
2. Ask the following questions and have your child orally respond.

“What does it mean to ‘Do unto otters?’” “What are some ways we can be kind to someone?”

Math:

Number of the day: 1

1. Introduce the number 1 by watching the Sesame Street video at <https://www.youtube.com/watch?v=eHaJZxWSCUc>
2. Ask: "What is the number of the day!?" One! Ask your child to clap 1 time Stomp 1 time. Sky write 1 multiple times.
3. Make a circle map showing all the ways to show the number 1 like this. Make sure to show the number in written form, on a five frame, dice, in tally marks, in picture form, and on a number line.



Thursday 8/25/2022 Lessons

Phonics- Letter: Tt

1. Practice writing the letter Tt using the attached. Focus on proper letter formation. While they are forming the letter, have them say the sound Tt makes.

Phonological Awareness:

1. Say the words pin, din, and sat. Ask, "Which word doesn't belong? Why?"
2. Repeat with "cup, dip, pup" and "jump, king, sing."

*rhyming can be very difficult at first and is largely developmental. It is ok if your child is struggling and needs the answers from you. This may be their first experience with rhymes. You are doing great exposing them, even if they don't "get" it yet!

Writing:

Today we are going to read or watch A Ball For Daisy and discuss.

1. Read or watch the book here (read step two before you begin)

<https://www.youtube.com/watch?v=cQd-XakLjNA>

2. As you are reading this book, say out loud what is happening in the story. “Look! Daisy loves her ball! Where is she going? Oh, the park! She is playing with her ball. Oh no! She lost her ball behind the fence!...”

3. After reading, explain that just like they have been doing, this illustrator only used pictures to tell their story!

4. Allow for independent drawing time on a topic of their choice.

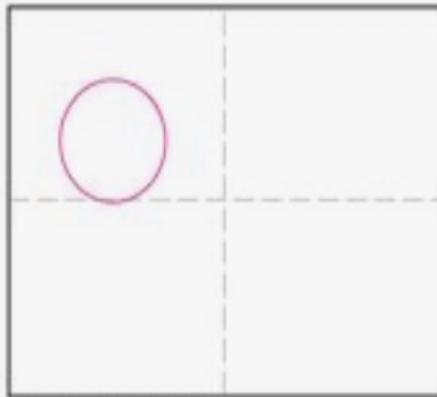
Language Arts:

1. Ask if they remember the book from yesterday “Do Unto Otters.” Today we are going to make an otter picture! Your child will practice following steps and have fun!

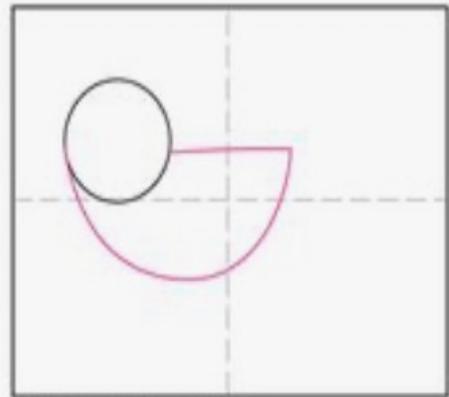
2. Get two pieces of paper, one for you and one for your child. You will begin to draw the otter, stopping at each step for your child to follow. A step-by-step guide is on the next page.



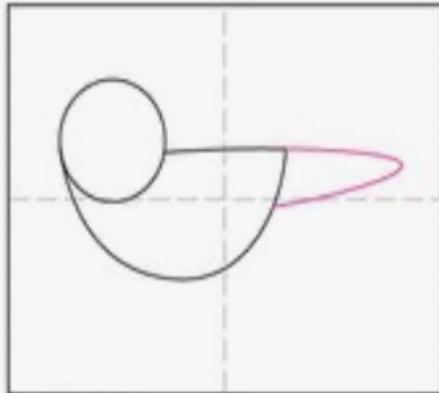
Supplies: Black marker, Crayola crayons.



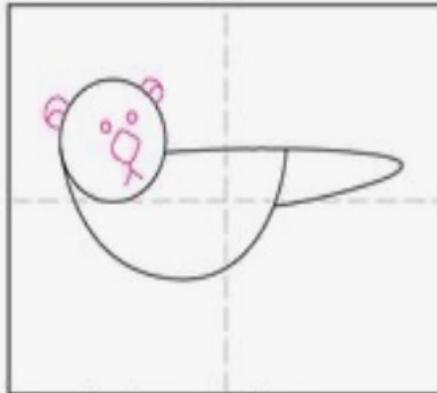
1. Draw a round head.



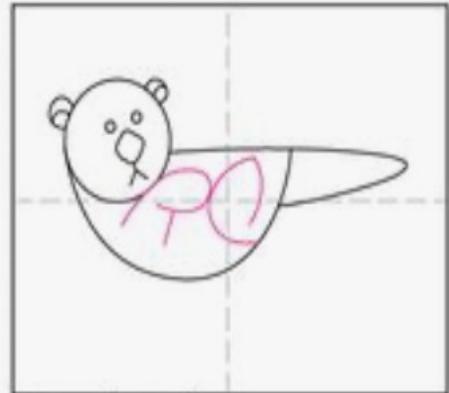
2. Draw half circle body.



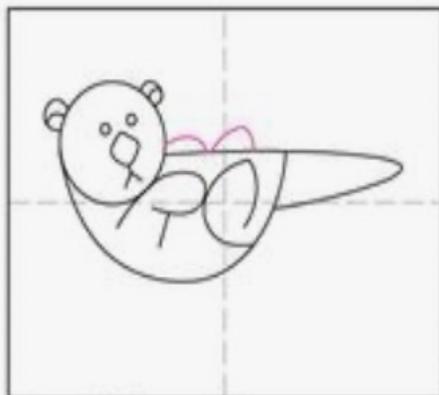
3. Add a tail.



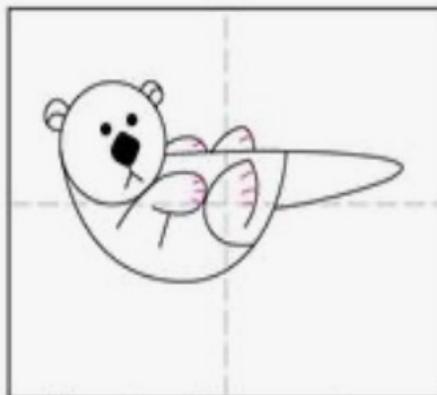
4. Draw face features and ears.



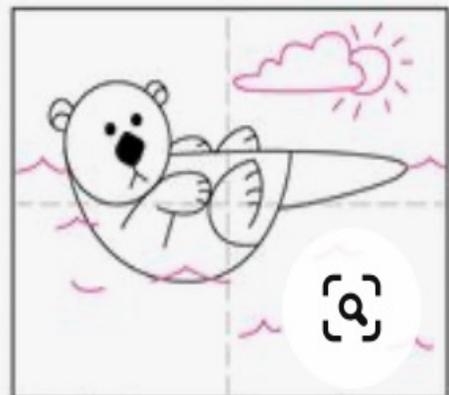
5. Draw a foot and leg.



6. Draw back foot and leg.



7. Add toenails and fill in nose and eyes.



8. Finish with a water setting as shown.

3. Color in your picture once you are done drawing.

Math:

Number of the day: 2

1. Introduce the number 2 by watching the Sesame Street video at <https://www.youtube.com/watch?v=eHaJZxWSCUc>
2. Ask: “What is the number of the day!?” Two! Ask your child to clap 2 times Stomp 2 times. Sky write 2 multiple times.
3. Make a circle map all the ways to show the number 2 like you did with number one yesterday. Make sure to show the number in written form, on a five frame, dice, in tally marks, in picture form, and on a number line.

Friday 8/26/2022 Lessons

Phonics- Letter: Tt

Play a game where you say a list of words and if they have the /t/ sound in them, have your child jump in the air. Bat, car, lap, test, pot, dog, cup, table, tiger

Phonological Awareness:

Watch a song about rhyming here:

https://www.youtube.com/watch?v=RVophT8naUM&ab_channel=JackHartmannKidsMusicChannel

Play a rhyming game. Say two words and if they rhyme, have your child take a step forward. If they don't rhyme, take a step back. Some pairs you can use are:

Pet, jet

Up, lift

Run, sun

Make, cake

Tree, bowl

Boat, float

Writing:

Today's lesson is to help with the complaint of "I don't know how to draw that."

1. Begin by saying, *"When we draw pictures, all we are doing is drawing sticks, circles, and boxes! Let's try drawing a dog!"* (Draw a large circle for the body, a smaller circle for the head, and even smaller circles for the ears, eyes, and nose. Draw sticks for the mouth, legs, and tail.)
2. Continue with *"You see, it's not too hard to show our story through pictures when we use sticks, circles, and boxes."*
3. Let your child try. Maybe suggest a house.

Language Arts:

Today we are going to read Chicka Chicka Boom Boom and discuss the letters in their name.

1. Read or watch the book here:
https://www.youtube.com/watch?v=VdrTXRD090U&ab_channel=StoryTimeatAwnie%27sHouse
2. After reading/watching, write your child's first name on a paper. Together, count the letters in their name. Name the letters.
3. Using the tree template attached to this post, color the tree and have your child write their name down the tree trunk. It is fine if they need to look at the paper with their name and copy. Fill in the blanks together.

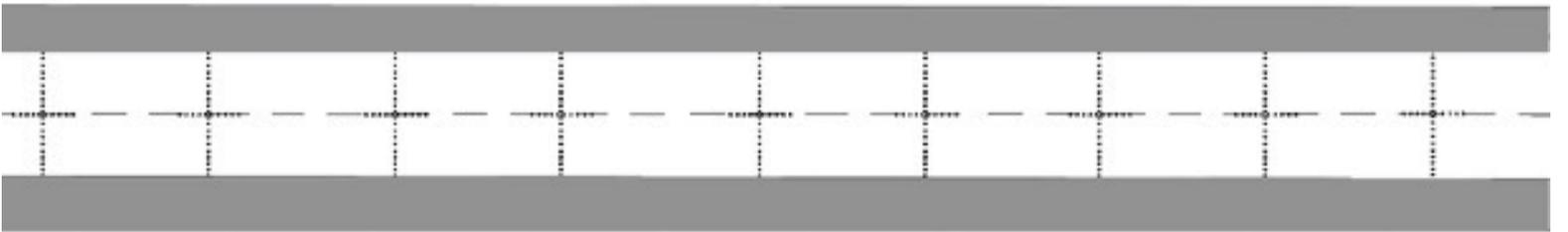
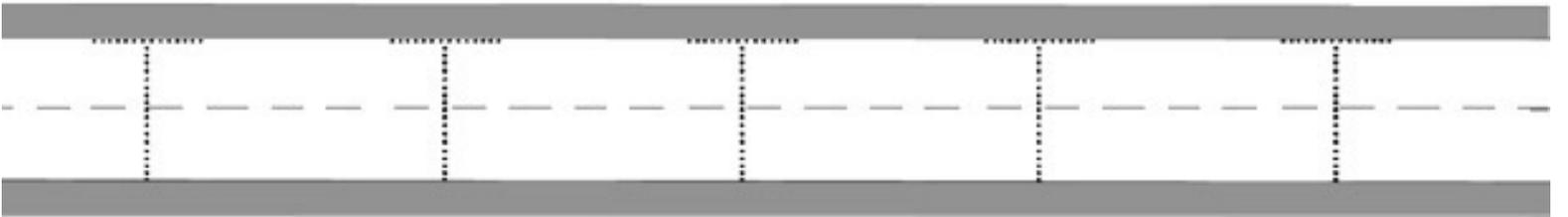
Math:

Number of the day: 3

1. Introduce the number 3 by watching the Sesame Street video at <https://www.youtube.com/watch?v=KkUWDvRS9gM>
2. Ask: “What is the number of the day!?” Three! Ask your child to clap 3 times. Stomp 3 times. Sky write 3 multiple times.
3. Make a circle map showing all the ways to show the number 3 like you did before. Make sure to show the number in written form, on a five frame, dice, in tally marks, in picture form, and on a number line.

Name: _____

T t



Circle the letter T's.

T O u s N U r T S
H S t Q i
R h n R t i j f t
f o S i j f t





Chicka Chicka Boom Boom

Will there be enough
room?

_____ has

_____ letters

in their name.