

Home Start School

September 14th-18th

Monday 9/14/2020 Lessons

Weekly Concepts Overview:

Letter: N **Sight Word:** Can

Phonological Awareness: Syllables

Writing: Pencil Grips, Continue Labels

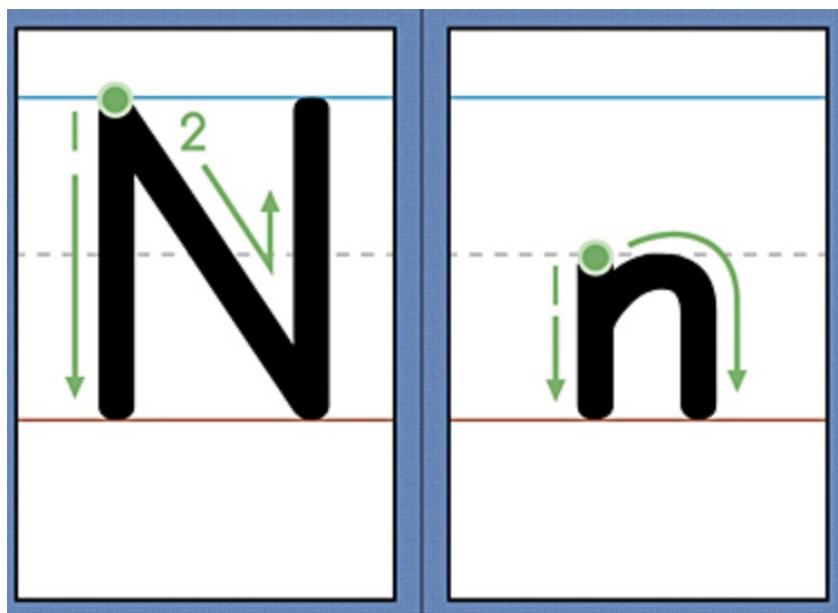
ELA: 5 Senses

Math: Introduce Decomposing Numbers 0-5.

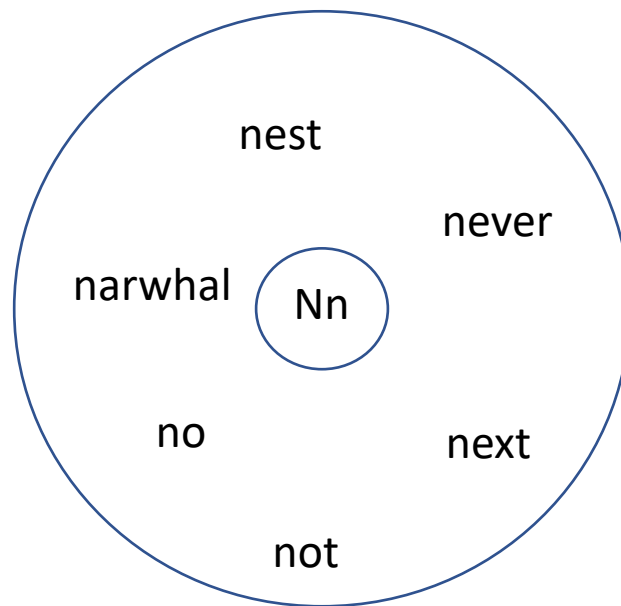
Phonics:

1. Introduce the letter Nn. Nn says /n/.

Practice “sky writing” the letter Nn. Make sure you are using the proper letter formation.



2. Ask, "Can you think of a word that starts with Nn?" Write down on paper/in blue ELA journal as many words as you and your child can think of in a circle map like shown.



Sight Word: Can

1. Introduce the sight word can by showing the video:

<https://www.youtube.com/watch?v=5tQZe3C7NA4>

2. Ask, "Can you think of a sentence that uses the word "can?" Write down your child's responses on a paper or blue journal and underline the word "can" in the sentence.

Phonological Awareness:

We will introduce syllables today. The easiest way is to clap each “beat” of a word. There is usually one syllable per vowel sound of a word, but you can usually figure it out just by listening for the beat. Another trick is to watch yourself in a mirror. The number of times your jaw changes position is usually how many syllables are in the word.

1. Explain that we are going to learn about something new. Syllables! Syllables will help you learn to listen for each sound of a word! The word cat has one syllable. Say cat while clapping one time. The word rooster has two syllables. Clap two times while saying Roo-Ster. Continue with the words pumpkin (2), box (1), table (2), octopus (3).
2. Have your child try to figure out how many syllables are in their name!

Break Time!

Writing:

1. We will be spending some time on pencil grips today. If your child is already a pro, you can just provide time for independent drawing. If they are struggling, read on!
2. Begin by singing the “Where is Thumpkin song. If you forgot how it goes, watch it here: <https://www.youtube.com/watch?v=hfb6mE4kcyo>

3. After the song, grab a pencil and say, “it’s important that we hold it the correct way. When I pick up a pencil, I’m going to pinch it. Can you show me with your fingers how to pinch? Yes! I’m going to pinch it where the yellow paint meets the wood. Thumbkin, Pointer, and Middle Man are the only ones that will be working. Ring Man and Pinkie will take a rest all curled up inside your palm. Let’s try!”

4. Have your child try to hold the pencil correctly like this picture:



5. If your child is struggling to keep their pinkie and ring finger down, try tucking a cotton ball or balled up piece of tissue for them to hold like this:



6. Allow for independent drawing time using a pencil.

ELA: We will begin looking at our 5 senses!

1. Go to Brainpop Jr at <https://jr.brainpop.com> and log in using:

Username: [REDACTED]

Password: [REDACTED]

Search for the “senses” video and watch together.

2. Print out the “5 Senses Walk Recording Sheet.” Cut it out (there will be an extra) and glue it into the green science journal.

3. We will go on a “touch” walk today. Walk around your house and find things that you can touch. Have your child record what they touched on the recording sheet.

Math:

1. We will introduce the concept of composing number. This is when you take 2 smaller numbers and put them together to make a bigger number. Print the Part Part Total mat and gather a few small manipulatives. These can be legos, goldfish crackers, anything small!

2. Place one object in each of the “part” spaces. Show your child that when you bring the two items together (move both pieces into the total spot) there are now two pieces together.

3. In the red math spiral, write “1 and 1 makes 2.” I usually don’t introduce the + sign yet, but if your child already knows it, you can use it.

Save your part part total mat for tomorrow.

Tuesday 9/15/2020 Lessons

Phonics:

1. Review the letter Nn by revisiting your circle map from yesterday.
2. Watch the letter Nn video here:
<https://www.youtube.com/watch?v=xZx53RedAZ0>
Have your child sky write along with the video.
3. Throughout the day, try to find other words that start with Nn and add to the circle map.

Sight Word: Can

1. Complete the Sight Word Practice page for "can."

Phonological Awareness:

1. Review syllables by watching the video:
<https://www.youtube.com/watch?v=vlBc703kYMg>

Have your child clap along!

Break time!

Writing:

1. Today we will continue to talk about labels.
2. On your own paper, begin to draw a picture of a park. Be sure to add in pieces that can be later labeled, like a sun, tree, dog, kid, swing, slide, etc.)
3. Ask, “What if someone looked at our picture and didn’t know what each of these things were? What could we add? Labels!
4. Take some time to show how to label each item. Sound out each word as you write. Make sure when you are sounding out you are not focusing on the correct spelling. This will make your child nervous to try on their own. So for swing- you may write s-w-n-g because that is the sounds you hear. For tree, you may say and write t-r-e.
5. Allow time for your child to draw and try a label on their own. Their label may just be a “t” for tree.

ELA: Taste

1. Introduce the next sense, taste, by watching the book here:
<https://www.youtube.com/watch?v=ccD5JUyBP-8>
2. Using the recording sheet we glued in our science journal, go on a taste hunt! Find things around your house that are safe to taste.
3. Record using pictures or words on the recording sheet.

Math:

We will continue working with our part part total mats. If you are having a hard time explaining this concept you and your child can watch this video here: <https://www.youtube.com/watch?v=vzeeaxLQDkE> Please note that I like to use the actual manipulative before ever writing down the number. In Kindergarten we move from concrete to abstract math.

1. Place 2 goldfish (or whatever you are using) in a part and 1 in the other part. Pull all of them up into the total spot and ask how many there are together. Three!
2. In their math journal, write 2 and 1 makes 3.
3. Ask what would happen if there was 1 goldfish in the first part and 2 in the second part. Pull them both into the total again. There is still three! So, 1 and 2 makes 3 as well!

Wednesday 9/16/2020 Lessons

Phonics: Letter N

1. Practice writing the letter Nn using the attached Letter N Practice worksheet (attached to the post). Focus on proper letter formation. While they form the letter, have them say the sound that Nn makes.

Sight Word: can

1. Print and read the sight word book for “can” attached to this post.
2. First you should read, then have your child try. Point at the words as you go.
3. After reading, color the pages and have your child underline or circle any sight word they know: the, a, see, by, I, can.

Phonological Awareness:

Play a syllables game where your child will take steps forward for how many syllables a word has. Say “chicken.” Your child should take two steps forward. Continue with the words puzzle (2), banana (3), hop (1), elevator (4).

Break time!

Writing:

Today, we are going to work on asking questions so we know what other details should be added to our illustrations.

1. Explain that they will first write their story and then you will ask them some questions about it.
2. Allow for independent drawing time.
3. Look at your child's picture and ask some questions about it. "Where is this happening? What color was that? "What happened next?" See if your child can add a few details to help answer your questions.

ELA: sight

1. Explain that sight is another sense we have. Sight means we are able to see things around us.
2. Go on a sight hunt and find things around your house that you can see. Maybe mix it up and go outside. Can you see any birds?
3. Record what you saw on the recording sheet in your science journal.

Math:

1. Grab the part part total mat and place 2 goldfish in one part and 2 goldfish in the other part. Pull them all into the total part and ask how many there are now. 4!
2. Write 2 and 2 make 4 in your math spiral.
3. Ask if they can think of another way to make four. 3 goldfish and 1 goldfish. Or 1 goldfish and 3 goldfish.

Write:

3 and 1 makes 4

1 and 3 makes 4

Thursday 9/17/2020 Lessons

Phonics:

Play a game where you say a list of words and if they have the /n/ sound in them, have your child jump in the air (you can mix up the motion). Nap, kit, not, nice, cat, can, bite, pop

Sight Word: Can

1. Reread the "can" sight word book together.
2. Complete the Find the Word- Can paper attached to this post. Have your child rainbow write the big "can" (use many colors to write it over and over) and then find and circle all the "cans" on the page.

Phonological Awareness:

1. Print and complete the Syllables Practice paper. Your child will look at the picture and clap out the syllables for the word. Circle the number of syllables it has. The words are hand (1), ribbon (2), triangle (3), spider (2), bird (1), pencil (2), butterfly (3), bathtub (2).

Break Time!

Writing:

1. Tell your child that, “Today we are going to talk about a strategy that is great for writing terrific stories. It’s called show and retell stories. When we show our stories through illustrations and labels, we are able to retell our stories just like a movie.”
2. Draw a quick story of your own and add a few labels. It could be about a dog that went for a walk and saw a squirrel. Label dog, squirrel (remember, don’t worry about spelling- just use sounds s-q-r-l, etc. Talk aloud while you make your story, so your child knows what it is about.
3. Once you are done, ask your child if they can retell your story like it was a movie. They may “Once upon a time there was a dog that went for a walk and saw a squirrel. They became friends.”
4. Explain, “Now it’s your turn. You get to create a show and retell story. Be sure to add a lot of details to your story. If you are able, you can add labels to your story. That will help a lot when you go to retell your story. You can retell your story with lots of detail when you are done!

ELA: Smell

1. Introduce the sense of smell by watching this video:
<https://www.youtube.com/watch?v=kT7T1tcJ7gA>
2. Grab your journal and go on a smell walk. Can you find good smells? What about stinky smells? Ew! Record what you were able to smell on the recording sheet.

Math:

1. Grab the part part total mat and place 3 goldfish in one part and 2 goldfish in the other part. Pull them all into the total part and ask how many there are now. 5!
2. Write 3 and 2 make 5 in your math spiral.
3. Ask if they can think of another way to make five? What about 2 goldfish and 3 goldfish? Or 1 goldfish and 4 goldfish? 4 and 1?

Write:

2 and 3 makes 5

1 and 4 makes 5

4 and 1 makes 5

Friday 9/18/2020 Lessons

Phonics: Letters Tt, Bb, Ff, and Nn Review

1. In the blue ELA journal, write the letters Tt, Bb, Ff and Nn at the top of the page leaving space between. You will say a word and your child will determine what letter that word starts with. So if you say “nap” they will say “n.” Ask them to point to the Nn on the page then you can write that word under the N. Continue with the words: top, fish, ball, toe, note, feather, bear, feast, nap, tea, brother, nest. Your paper will look something like this

Tt	Bb	Ff	Nn
top	ball	fish	note
toe	bear	feather	nap

Sight Word: Review all sight words taught by playing Roll a Sight Word!

1. Print out the Roll a Sight Word page and grab a dice. (look in board games laying around!) If you can't find a dice, you can use pieces of paper numbered 1-6 and randomly select one.
2. Roll the die and see what number it lands on. If it lands on a 1 have your child write the sight word “the” in the column above that number. If the die lands on a 2, write the sight word “a” above that column. Continue to play until all spots are full or your child gets tired. Which word got to the top first?

Phonological Awareness:

1. Do a quick syllables practice by watching:

<https://www.youtube.com/watch?v=psUPYR235O8>

Break Time!

Writing:

1. Explain, “Today we are going to work on labeling your name in your stories! We know labeling can help people know what our stories are about. Labeling can be hard, but we can always label ourselves in our story!

2. Encourage your child to write a story that includes them in it. Remind them to label themselves. Can they try another label? Makes sure to visualize before getting started.

ELA:

1. Explain that the last sense is the sense of hearing. We use our ears to hear.

2. Play a guess the sound game on youtube here:

<https://www.youtube.com/watch?v=n1m4h79JZso>

3. Next, grab your journal and go on your own a sound walk. Can you hear the dishwasher? The birds outside? Record what you were able to hear on the recording sheet in your science journal.

Math:

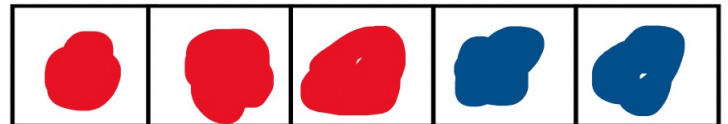
1. Practice composing the number 5 again by using the Ways to Make 5 paper.
2. Start with 0 and 5. Color 0 squares red and 5 blue (or whatever two colors). Write "0 and 5" in the space below. Move to 1 and 4, 2 and 3, 3 and 2, 4 and 1, 5 and 0.

Your paper will look like this.

Record all the ways you can make 5.



 0 and 5



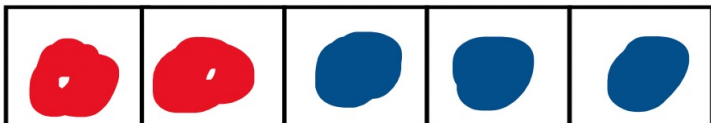
 3 and 2



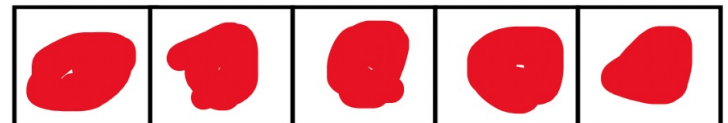
 1 and 4



 4 and 1



 2 and 3



 5 and 0